New Jersey Department of Education Office of Special Education Programs

Exiting Data (Age groups of 14-21)

As of June 30, 2015

RACE	Graduated with regular High School Diploma	Reached Maximum Age	DIED	Moved, known to be continuing	Dropped Out	Transfer to Regular Education
White	8445	-	14	1736	332	2041
Hispanic/Latino	3125	-	-	1029	281	672
Black or African American	3093	0	10	1142	313	363
Asian	430	-	-	99	-	200
Two or more races	95	0	0	48	-	22
American Indian or Alaska Native	22	0	0	-	-	-
Native Hawaiian or Other Pacific Islander	18	0	0	-	0	-

RACE in percents	Graduated with regular High School Diploma	Reached Maximum Age	DIED	Moved, known to be continuing	Dropped Out	Transfer to Regular Education
White	35.81	-	0.06	7.36	1.41	8.65
Hispanic/Latino	13.25	-	-	4.36	1.19	2.85
Black or African American	13.12	0	0.04	4.84	1.33	1.54
Asian	1.82	-	-	0.42	-	0.85
Two or more races	0.40	0	0.00	0.20	-	0.09
American Indian or Alaska Native	0.09	0	0.00	-	-	-
Native Hawaiian or Other Pacific Islander	0.08	0	0.00	-	0.00	-

GENDER	Graduated with regular High School Diploma	Reached Maximum Age	DIED	Moved, known to be continuing		Transfer to Regular Education
Female	5421	-	11	1356	303	1180
Male	9807	-	19	2710	637	2131

GENDER in percents	Graduated with regular High School Diploma	Reached Maximum Age	DIED	Moved, known to be continuing		Transfer to Regular Education
Female	41.59	-	0.08	11.49	2.70	9.04
Male	22.99	-	0.05	5.75	1.28	5.00

DISABILITY CATEGORY	Graduated with regular High School Diploma	Reached Maximum Age	DIED	Moved, known to be continuing	Dropped Out	Transfer to Regular Education
Autism	572	-	0	152	8	49
Deaf-blindness	0	0	0	0	0	0
Emotional disturbance	774	0	-	376	173	73
Hearing impairment	105	0	0	14	-	16
Multiple disabilities	1351	-	-	352	116	45
Intellectual disability	429	-	-	137	30	22
Other health impairment	3144	-	-	837	149	427
Orthopedic impairment	40	0	0	-	-	13
Specific learning disability	7873	-	-	1773	419	1280
Speech or language impairment	828	0	0	399	38	1380
Traumatic brain injury	83	0	-	18	-	-
Visual impairment	29	0	0	-	-	-

Autism	2.43	-	0	0.64	0.03	0.21
Deaf-blindness	0.00	0	0	0.00	0.00	0.00
Emotional disturbance	3.28	0	1	1.59	0.73	0.31
Hearing impairment	0.45	0	0	0.06	-	0.07
Multiple disabilities	5.73	-	-	1.49	0.49	0.19
Intellectual disability	1.82	-	ı	0.58	0.13	0.09
Other health impairment	13.33	-	ı	3.55	0.63	1.81
Orthopedic impairment	0.17	0	0	0.01	-	0.06
Specific learning disability	33.38	-	1	7.52	1.78	5.43
Speech or language impairment	3.51	0	0	1.69	0.16	5.85
Traumatic brain injury	0.35	0	-	0.08	-	-
Visual impairment	0.12	0	0	0.02	-	-

LEP STATUS	Graduated with regular High School Diploma	Reached Maximum Age	DIED	Moved, known to be continuing		Transfer to Regular Education
Limited English proficient (LEP) Student	95	-	0	56	10	14
Non-limited English proficient (Non-LEP)	15133	-	30	4010	930	3297

LEP STATUS in percents	Graduated with regular High School Diploma	Reached Maximum Age	DIED	Moved, known to be continuing	• •	Transfer to Regular Education
Limited English proficient (LEP) Student	0.40	1	0.00	0.24	0.04	0.06
Non-limited English proficient (Non-LEP)	64.17	-	0.13	17.00	3.94	13.98

AGE	Graduated with regular High School Diploma	Reached Maximum Age	DIED	Moved, known to be continuing		Transfer to Regular Education
14	1		-	1530	8	1130
15	0		-	824	80	900
16	151		-	823	213	859

17	8760		-	555	286	343
18	4728		ı	238	239	70
19	811		ı	66	81	7
20	547		-	26	28	1
21	230	8	1	4	5	1

AGE in percents	Graduated with regular High School Diploma	Reached Maximum Age	DIED	Moved, known to be continuing		Transfer to Regular Education
14	0.00		-	6.49	1	4.79
15	0.00		-	3.49	0.34	3.82
16	0.64		-	3.49	0.90	3.64
17	37.15		-	2.35	1.21	1.45
18	20.05		-	1.01	1.01	0.30
19	3.44		-	0.28	0.34	-
20	2.32		-	0.11	0.12	-
21	0.98	8	-	-	-	-